

November 15, 2017

**WEEKLY REMINDERS:**

1. Senior Class Dues: \$23.00 (to: Saegertown High School) due NOW.
2. Book Club Due Date: **Nov. 20th.** Read-Aloud Project (see beneath photo on wikispace home page for pdf). NEXT MONDAY.

**DAILY WORDS OF WISDOM:** “You miss 100% of the shots you never take.” --Wayne Gretzky.

**WOTW 1:** affix (n.) - one or more letters occurring as a bound form attached to the beginning, end, or base of a word and serving to produce a derivative word or an inflectional form (e.g., a prefix or suffix).

**Period 2, 5:**

1. HW CHECK THIS: Answer the following questions, individually: 1. Write down (in your notebook), the five most significant events from chapter 6. 2. Answer the following question, as well (write down in notebook): At the end of chapter 5, there is a discussion about grownups and adults and what they would do. . .; Ralph says: “If only they could get a message to us,” cried Ralph desperately. “If only they could send us something grownup . . . a sign or something.” What “sign” arrives? Explain its significance to the story, so far. 3. Explain why Jack says that they don’t need the conch any longer? What might that mean?
2. Continue reading the novel *Lord of the Flies* by William Golding.
  - Focus on the themes of “What does being ‘human’ mean?”; “Are we ‘good’ or ‘evil’ at heart?”; “Describe the ‘paradise’ mythology of creation.”
  - Focus on the characterization of: Ralph, Jack, Piggy, Simon, Roger, littluns.
  - Symbolism as an authorial construct to unify purpose.
3. Read chapter 7 aloud.

**Period 4, 7, 8:**

1. Discuss chapter 7 and 8 events.
2. Continue from where we left off.
3. Continue reading the novel *Ender’s Game* by Orson Scott Card.
  - Focus on the themes of compassion as a redeeming quality, good versus evil, heroes--born one or created, the role of games in life, morality--does your choice to do right or wrong make you a good or bad person?
  - Focus on characterization of: Ender, Valentine, Peter, Bean, adults.

**Period 6:**

1. Begin writing the essay to *HoD*: In small groups, AS FOLLOWS (Hannah, Erik, Madison), (Hunter, Taylor, Scout), (Laura, Bailey, Jacob), (Owen, Kaity, Ryan): go back through the 5 passages and locate 4-5 excerpts that answer the prompt (located in the Period 6 folder). Locate passages together, talk through the evidence, take notes. This is all pre-writing. You will begin writing on Wednesday, INDIVIDUALLY, but as small groups, you should work through the *work*.